

State College Area School District Education
FOUNDATION



**CLASS OF '62 ALUMNUS MAKES
\$1 MILLION COMMITMENT
TO MEMORIAL FIELD**

**MAJOR EVENTS RETURN
TO HISTORIC LOCATION**

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DR. O'DONNELL**

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● FROM THE FOUNDATION BOARD



**WE MADE IT! THANK YOU
TEACHERS, STUDENTS,
PARENTS AND OUR ENTIRE
SCHOOL COMMUNITY!
BRING ON SUMMER!**

OUR MISSION

THE STATE COLLEGE AREA SCHOOL DISTRICT EDUCATION FOUNDATION IS COMMITTED TO ENHANCING THE EDUCATIONAL EXPERIENCE OF STUDENTS WITHIN THE STATE COLLEGE AREA SCHOOL DISTRICT BY PROVIDING FINANCIAL SUPPORT FOR INNOVATIVE LEARNING OPPORTUNITIES.

OUR VISION

AN ENRICHING EDUCATIONAL EXPERIENCE THAT CHALLENGES AND INSPIRES EVERY STUDENT TO REACH HIS OR HER FULL POTENTIAL.

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The official registration and financial information of State College Area School District Education Foundation may be obtained from the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1 (800) 732-0999. Registration does not imply endorsement.

LARRY BEANS '62 COMMITS \$1 MILLION TO "BEAUTIFUL, ICONIC" MEMORIAL FIELD PROJECT

It's been sixty years since Larry M. Beans '62 walked out onto Memorial Field as a quarterback for State High, but he said that the memory of Friday night football remains one of the most vivid memories of his life. "The crisp air, the lights, cheerleaders, the band, people in the stands—it was magnificent."

When he read about the project to renovate the field in the Education Foundation magazine, it resonated with him right away. "I want to see that it's saved and stayed in the location where it was originally built. It's a beautiful, iconic setting and I felt that this was something as



Larry Beans in his Little Lions days

a community and as alumni that we can do. I support many causes, but this one is very personal and worthwhile to me," he said.

“IT'S A BEAUTIFUL, ICONIC SETTING AND I FELT THAT THIS WAS SOMETHING AS A COMMUNITY AND AS ALUMNI THAT WE CAN DO. I SUPPORT MANY CAUSES, BUT THIS ONE IS VERY PERSONAL AND WORTHWHILE TO ME.”

Larry has pledged a \$1 million gift to the Campaign for Memorial Field. The first part of his commitment, \$875,000, was approved by the school board at its May 24th meeting. As part of his gift, Larry has chosen naming rights for the concession stand, the press box, the bleachers, and the scoreboard. The concession stand will be named to honor his entire 1962

Continued on Page 4



LEARN HOW YOU CAN SUPPORT THE CAMPAIGN FOR MEMORIAL FIELD WITH A GIFT OR BY NAMING A LOCKER OR AN ENGRAVED BRICK!
SCASDFFOUNDATION.ORG



LARRY BEANS '62... CONTINUED FROM PAGE 3

graduating class. “My teammates were very important to me then, as they are now. I think it’s important that all of my classmates are included,” he said.

At the time, coaching was as much about human relationships as it was about training. Coaches and teachers were so much a part of all of our lives. The town, the community, coaches and teachers, teammates and classmates, we all worked in concert to accomplish goals,” he shared.

“MY EXPERIENCES AT STATE HIGH MEANT A LOT TO ME — THEY KEPT ME OUT OF TROUBLE, KEPT ME POSITIVE, TAUGHT ME HUMAN DECENCY AND LEADERSHIP.”

“IT’S A TEAM EFFORT. WE CAN DO THIS.”

“In learning about Larry’s background and his gift, it’s clear that he’s motivated by the sense of community he felt during his State High experience,” said Education Foundation President Chris Buchignani. “On behalf of the Education Foundation board, I share my gratitude with Larry for his dedication to improving this community landmark so that it can continue to bring people together.”

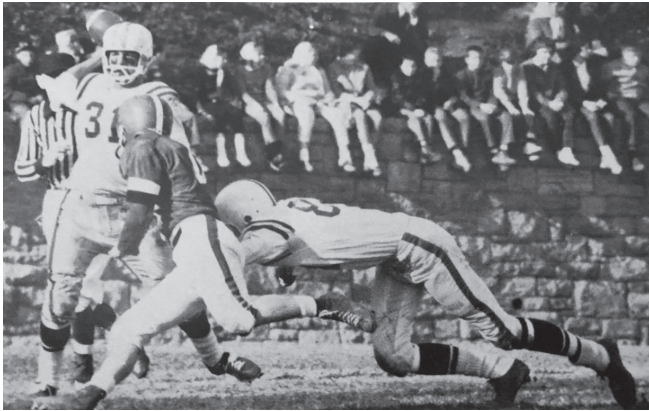
“My experiences at State High meant a lot to me—they kept me out of trouble, kept me positive, taught me human decency and leadership,” he continued. “I learned to surround myself with very bright people and work together, relying on each other’s talents to be successful. It applied to football, and it applies to my company as well. It showed me to find people smarter than me, latch onto those people, and follow them all the way,” he said.

Larry said that participating in athletics at State High was formative for him. “Sports were a big part of my life in school.

Larry played football, basketball and baseball for the Little Lions. After high school, Larry graduated from college, was



SUCCESS FOR EVERY STUDENT ●



Larry Beans is back to pass as Bill Clark blocks an oncoming Red Raider

commissioned in the military and in 1970 he entered the explosive industry. In 1984, he bought Maurer & Scott Sales Inc., with offices in the Lehigh Valley, Pa., now one of the most successful independent explosive distributorships in the country.

He said that giving back to State High is a way to give today's students what he benefited so much from: a safe, positive setting where he learned lifelong skills. "Those who can afford to contribute need to do this. It doesn't matter what you give, it matters that you get involved. Sports, band, choir and other

activities all need support. It's a team effort. We can do this together."

“THE GENEROSITY OF THESE INDIVIDUALS BENEFITS NOT ONLY TODAY’S AND FUTURE GENERATIONS OF STATE HIGH STUDENTS, BUT ALSO THE ENTIRE COMMUNITY.”

Buchignani says that Larry's commitment adds to an anonymous \$200,000 pledge to name the main home team locker room and a \$500,000 pledge from Galen Dreibelbis to name the stadium plaza area near the entry way at Nittany Avenue.

"The generosity of these individuals benefits not only today's and future generations of State High students, but also the entire community. Safe, functional facilities improve the experience of students participating in athletics, at State High or in youth and community leagues, as well as the fans who come out to cheer on the Little Lions and other teams," Buchignani said. ●



Renovations to Memorial Field will strengthen the foundation for a secure and sustainable future for State College athletics and contribute to State College as a whole. The project improves and increases the safety of the practice and playing experience for athletes, members of the marching band, and community youth sports organizations; leverages the existing structure of the Fairmont Building to add needed indoor space for team meetings; provides an exemplary community gathering space for games and other events by offering a safe, more enjoyable spectator experience; and showcases our students and the tremendous level of community support afforded to our district by engaged and invested local individuals, families and businesses.

● SUCCESS FOR EVERY STUDENT

A BRIGHT FUTURE FOR MEMORIAL FIELD

Renovations at historic Memorial Field are already creating special memories for a new generation of State High students and alumni. As these photos illustrate, the venue is serving as a spectacular backdrop for important high school milestones like prom and graduation, in addition to its array of regular sporting events and activities.

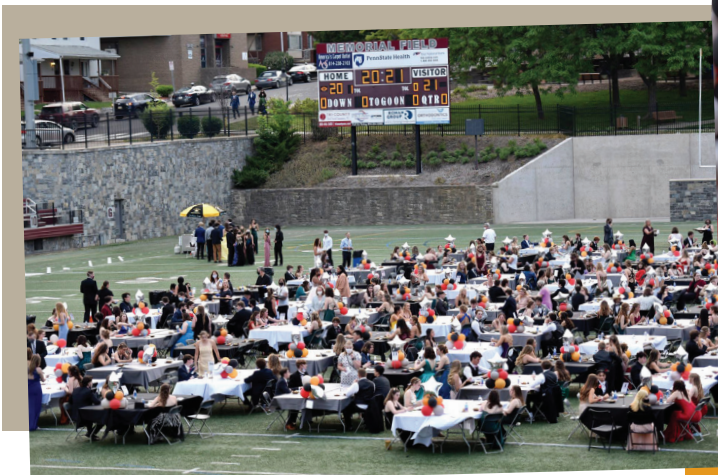
Thanks to generous donor support and the hard work and commitment of the school district, Memorial Field is poised to serve Little Lions and the community for years to come. ●

Photos by Nabil Mark, SCASD

Graduation 2021



Prom 2021



CAMPAIGN FOR MEMORIAL FIELD UPDATES

Commitments can be made as a one-time gift or pledge payable over three years.

Gifts and pledge payments are payable by check, stock transfer or money order, payable to the State College Area School District Education Foundation.

Payments on pledges can be made annually, semi-annually or quarterly.

Commitments can be made in memory of student-athletes, coaches, teammates, friends or family members.

All commitments to the SCASD Education Foundation are tax-deductible to the extent allowable by law. To discuss your gift, contact Paul Olivett at (814) 883-8067 or pgo11@scasd.org.

Gift Levels and Recognition

\$50,000 Little Lions Society **\$25,000-49,999** Maroon & Gray Circle

\$10,000-24,999 Letterwinner's Circle **\$5,000-9,999** Varsity Circle

Gifts of \$25,000 and above will be named on a recognition wall in the plaza area

Gifts of \$10,000 to 24,999 will be named on a recognition wall in the home team locker room

Gifts of \$5,000-\$9,999 will be named on a recognition wall in the classroom space

Project Highlights

- Fans will experience improvements in concessions, viewing, crowd management and bathrooms
- Athletes will experience improvements in locker room facilities and training facilities, on and off the field
- Coaches will have access to a better teaching atmosphere and will experience safer team management

Naming Opportunities

\$2,500,000
Entire Building

\$750,000
NAMED
Bleachers and Press Box

\$500,000
NAMED
Plaza

\$250,000
Classroom Space

\$200,000
NAMED
Home Team Locker Room

\$125,000
Visiting Team Locker Room

\$125,000
NAMED
Concession Stand

\$100,000
Additional Locker Room

\$100,000
NAMED
Training Room

\$500,000
North Field

\$1,000
Locker
(\$1,000 per locker)

LOCKER ROOM PLANS



LEGACY LOCKER PROGRAM
Put your name in the home team locker room!

The Education Foundation is also offering naming opportunities on lockers in the home team locker room. The Legacy Locker Program allows donors at the \$1,000 level to add their name, graduation and sport(s) to a plaque on an individual locker. Pledges to the Legacy Locker Program are payable over 2 years.

Reserve your locker today at
SCASDFoundation.org/namelocker.

DR. O'DONNELL REFLECTS ON A YEAR OF HARD WORK, COOPERATION AND DEDICATION TO STUDENTS & FAMILIES

A little more than one year after the “two weeks to flatten the curve” upended school districts across Pennsylvania and the nation, Superintendent Dr. Robert O’Donnell talked about the challenges and successes of the school year. From the vantage point of a year of COVID-19, he shared how the SCASD community has come together this year, the vital mental health needs of the students, and how Foundation donors are making a difference.

FOUNDATION: *Given that some schools never went back in person or went back late in the year, SCASD seems to have managed the year pretty well, with some students attending in person, some learning in a hybrid schedule, and some learning virtually — Can you talk about that?*

O'DONNELL: I am very proud of the thought and effort that went into the preparation of these learning models. We have a health and safety team who has met at least twice a week for this past year. The team includes two epidemiologists, two physicians, and two nurses as well as numerous district administrators. This team has been vital in monitoring the status of the virus in our community and helping us make decisions to keep our schools safe which is at the forefront of everything we do for students and families.

“THE BRIGHTEST SPOTS WERE HAPPENING IN CLASSROOMS AND REMOTELY EVERY DAY, AS OUR FACULTY AND STUDENTS WERE ENGAGING WITH EACH OTHER IN REAL-TIME LEARNING EXPERIENCES EVEN THOUGH THEY WERE NOT PHYSICALLY TOGETHER.”

We worked very hard to boost the choices of in-person learning, hybrid and remote. Some families had health con-



Photo: Nabil Mark, SCASD

cerns, and it was best to support those students as they learned from home. At the same time, we found that our kindergarten, first and second grade classrooms, even with well-designed curriculum, were struggling with their hybrid model. We worked hard to restructure those K-2 classes to be either fully in person or fully remote so the teachers could focus on those early learners for a more effective learning environment.

At the end of the year, 67% of our students are in person, 26% are learning with a fully remote schedule and 6% are hybrid.

FOUNDATION: *What were some brightest spots in this last year given the ever-changing COVID landscape?*

The brightest spots were happening in classrooms and remotely every day, as our faculty and students were engaging with each other in real-time learning experiences even though they were not physically together. Our resourceful faculty worked hard to create a much more robust experience for remote learners despite all of the constraints.

We’ve also collaborated with people from around the community and within our schools to create a health and safety plan, and our school nurses have done such an amazing job with contact tracing, an extensive and difficult task.

I'm also proud that we looked at how we could help teachers as they did their best with constraints (like teaching while wearing a mask) and still trying to educate and develop a sense of community in their students. The model was the correct move, even though it's been challenging at times for students, parents and our faculty. I'm really proud of everyone involved.

I'M ALSO PROUD THAT WE LOOKED AT HOW WE COULD HELP TEACHERS AS THEY DID THEIR BEST WITH CONSTRAINTS (LIKE TEACHING WHILE WEARING A MASK) AND STILL TRYING TO EDUCATE AND DEVELOP A SENSE OF COMMUNITY IN THEIR STUDENTS.

When we needed to make K-2 changes, there was so much support from the school board to make that happen. We also saw Herculean efforts to support students with special needs through our instructional support centers, which were set up during times of districtwide fully-remote learning.

FOUNDATION: Can you tell us a little bit more about the athletics and activities that students got to experience this year?

O'DONNELL: In the fall, we gave athletics a tremendous amount of thought. Our health and safety team meetings included school principals, nurses and athletic directors, along with medical professionals. We knew that it was higher risk behavior, and we had a lot of conversations about safety. The coaches, student-athletes and parents are to be commended for making the best of challenging situations with the constraints we had to put on athletics.

The guidelines we put in place worked and we did not see outbreaks on teams. We were even able to come up with a plan to host the district swimming championship, utilizing our facilities in a safe way.

There were a few COVID cases, but in those instances, students had been exposed outside of school to an unmasked individual. Our nurses were again critical, a key to our athletic success. They did contact tracing in the evenings and on the weekends, facilitating the isolation and quarantine process. Given what we learned during the fall and winter seasons, there was a lot of excitement about spring seasons.

FOUNDATION: Tell us about SCASD's focus on mental health right now? Why is it so incredibly critical for our students weathering this pandemic?

O'DONNELL: While we have a great team of counselors, psychologists and social workers, the K-12 school system wasn't designed to handle the capacity we've experienced in the past 12 months.

So when the pandemic hit, we very quickly recognized a need for additional resources. Building on our mental health focus before the pandemic, and with the help of the Mental Health Matters fund, we began working with Penn State and local mental health professionals to increase capacity in the thick of the pandemic. This came together because of the Foundation's help, and because of caring donors. Specifically, we made an ask of our community this past year for help and they responded with well over \$125,000 for our students. We're very grateful for that generosity.

There has been so much done, but I don't sit here with absolute faith that we've identified all the students who are in need. We have nearly 7,000 students. They were being seen by our faculty every single school day, but there are still challenges. Some students have not been inside a school building in over a year. They haven't had lunch with a friend, or recess. We face a lot of unknowns, but with the Foundation's assistance, we can increase professional capacity to respond in a timely manner.

Director of Student Services Jeanne Knouse has helped us develop a partnership with Penn State's Herr Clinic so we can establish connections between individuals and families to mental health service providers. Without that help, students and parents can wait more than a month for appointments, and that's just too long. We are able to collaborate with professionals in the community and grow capacity to plug needed students into services so much sooner. Donors to the Mental Health Matters Fund are making a difference in the lives of parents and kids who really needed help.

FOUNDATION: How can donors help SCASD face whatever this next school year brings?

O'DONNELL: We surely do not see our current needs ending in June. We know the pandemic is far from over, and stresses on students and families will continue. Therefore, we believe community support will be more important than ever. When someone donates to the foundation, that money directly benefits students and contributes to their success. Heading into an uncertain future, it's nice to know that the Foundation has our back.

FUND UPDATE: MENTAL HEALTH MATTERS GIVES STUDENTS & FAMILIES HELP, HOPE

CREATED BEFORE THE WORLD WAS IMPACTED BY COVID-19, THIS MENTAL HEALTH MATTERS FUND BECAME A CORNERSTONE FOR MEETING CRITICAL MENTAL AND PHYSICAL NEEDS.

Hindsight might be 20/20, but seldom has foresight been so incredibly on target. While preparing for the 2019 Maroon & Gray Banquet, the Education Foundation board of directors reached out to district administrators, asking about priority needs within the district. Overwhelmingly, they pointed to the importance of mental health. Director of Student Services Jeanne Knouse presented compelling data that showed how programs already implemented by the district were improving student well-being, but there was still much to be done. At the May 2019 Maroon & Gray Banquet, a new fund was unveiled—Mental Health Matters—and donors gave \$50,000 in a single night. This fund was immediately able to begin supporting development for staff and direct care for students. Then, in March 2020, COVID-19 struck the world with its mental and emotional weight.

QUICKLY MEETING THE COVID-RELATED NEEDS

With the Mental Health Matters Fund already in place, the school district was able to meet critical needs as they happened, providing emergency help to families and to securing resources to meet the mental health crisis among students. When it was initially set up, the fund supported professional development for SCASD faculty and staff, sponsored special events and projects organized by the My Mental Health Matters Club and directly cared for students whose insurance coverage had run out, or weren't able to get services covered. As the COVID crisis descended, needs escalated dramatically: families were facing layoffs and job loss, some struggling to afford basic necessities like food, utilities and transportation.

The district and the Education Foundation moved quickly, announcing that the Mental Health Matters Fund was immediately open for contributions to help cover these emergency needs. The district used a needs assessment process to provide urgent support while the Education Foundation raised funds on its website. In just over a month, more than \$100,000 was raised to help families.

Over the next few months, there were more than 200 distributions of financial support to families in need. Thanksgiving

meals were provided to 75 families. Donations helped to distribute nearly \$20,000 in critical support around the holidays. Gift cards for groceries and items like household products, personal care items and school supplies were delivered to families. One family told District Social Worker Morgan Bechdel, “Knowing that there are people and a school that care about us, not because they have to, but because they want to—it means so much.”

“THERE ARE SO MANY NEEDS: SUPPORTING FAMILIES THROUGH BASIC NEEDS RESOURCES AND PSYCHOLOGICAL SUPPORT. SUPPORTING SCHOOL TEAMS WITH MENTAL HEALTH CONSULTANTS... AS THESE FUNDS DEplete, MORE FUNDS IN THESE AREAS ARE ALWAYS HELPFUL, AND WILL SOON BE A CRITICAL NEED.”

HELPING STUDENTS AND THEIR FAMILIES NAVIGATE 'NEW NORMAL'

Jeanne Knouse, director of student services, says that there continues to be a significant need for mental health services in 2021. “The pandemic, coupled with the recent loss of a student to suicide, indicate there has never been a more critical time to acknowledge our own self-care, mental health and suicide awareness,” she says. “There are so many needs: supporting families through basic needs resources and psychological support. Supporting students with mental health consultants on teams to help schools process cases on a weekly basis. As these funds deplete, more funds in these areas are always helpful, and will soon be a critical need.”

Donations also power ongoing mental health support for provider payments, personal evaluations, materials and supplies for telehealth sessions.

PARTNERING WITH HERR CLINIC TO QUICKLY MEET STUDENT NEEDS

One of the newest initiatives of the Mental Health Matters Fund was to expand SCASD's partnership with Penn State's Herr Clinic, funding a graduate assistantship role that quickly establishes connections between individuals and families to service providers.

Dr. Katie Kostohryz, who is an Associate Teaching Professor at PSU, a Licensed Professional Counselor, Registered Play Therapist, and grief specialist, has already stepped into the critical role. After the tragic loss of a student to suicide in January, Dr. Kostohryz was instrumental in supporting the district's response to student needs as well as meeting with the student's Boy Scout troop.

This progress is only thanks to you and your ongoing support of the Mental Health Matters Fund. Help us to continue to meet these critical needs as we navigate the COVID crisis, together.

TIMELINE

2019

The Mental Health Matters Fund is created and introduced at the May Maroon & Gray Society Banquet, securing \$50,000 in financial support from attendees and event sponsors.

The fund soon supported:

- Professional development for SCASD faculty and staff
- Special events and projects organized by the My Mental

Health Matters Club

- Students whose insurance coverage had run out or weren't able to get services covered.

2020

As the pandemic shutdown occurred, needs sky-rocketed. The Mental Health Matters Fund moved quickly, providing for urgent mental and physical needs for at-risk families in their district.

During 2020, the fund:

- Continued to help with critical mental health support, caring for students unable to pay for mental health care, and supporting SCASD staff as they worked with students.
- Provided emergency financial support for basic necessities for families in crisis
- Provided Thanksgiving meals to 75 families
- Allocated funds for 50 Mental Health Kits for students to use during telehealth therapy
- Delivered gift cards totaling more than \$25,000 over the holidays, meeting critical needs like groceries, personal care items and school supplies.
- Provided \$12,000 for provider services on team meetings and direct care

2021

SCASD expanded its partnership with Penn State's Herr Clinic, a Counselor Education program that aims to provide strengths-based counseling. ●

MEET DR. KATIE KOSTOHRYZ

Thanks to generous gifts to the Mental Health Matters Fund, SCASD has been able to expand its partnership with Penn State's Herr Clinic and fund a graduate assistantship role that quickly establishes connections between individuals and families to service providers.

Dr. Katie Kostohryz explained, "My position is tasked with developing an infrastructure to connect Penn State Counselor Education Program and SCASD through the provision of clinical supervision and administrative support aimed at expanding access to mental health services," she says. "The overall mission of this partnership is to remove barriers and provide equitable access to students, families, faculty, and staff seeking mental health supports."

Dr. Kostohryz is a Licensed Professional Counselor and an associate teaching professor at Penn State University

in Counselor Education & Rehabilitation and Human Services and is currently on location at SCASD as the PSU Herr Clinic supervisor. In addition to teaching in higher education, she has been providing individual and group counseling to children, adolescents, and families since 2005.

"Dr. Kostohryz's position has allowed us to add another intern who is providing 20 additional clinical support hours per week," says Jeanne Knouse, director of student services.

Dr. Kostohryz has also been working to streamline the referral process, allowing more efficient referrals between school personnel and the clinic. Welcome to SCASD, Dr. Kostohryz!



Photo: Penn State

2021 VIRTUAL MAROON & GRAY CELEBRATION

Planning has begun for the 2022 Maroon & Gray Society Banquet when we can finally gather as a school community to formally induct our 2020 honorees and enjoy being together in person! Watch for a Save the Date coming soon!

This year's celebration included a series of highlights detailing past recipients of funds from the Mardi Lowry McDonough '87 Student Opportunity Fund & Grant Program.

Thank you to the following sponsors who helped the Education Foundation share these powerful stories!

Fulton Bank



In 2016, the SCASD Education Foundation established the Student Opportunity Fund to give donors an opportunity to make a direct impact on students by providing financial resources to teachers and staff through grant awards. In June 2020, in partnership with her family, the Education Foundation honored Mardi Lowry McDonough '87, longtime educator in the district, and parent to two State High

How You Can Make a Difference

To help fill the gap left by the cancellation of the 2021 Maroon & Gray Society Banquet, to assure that funds are available for innovative student experiences, and to honor an exceptional State High alumna and educator, please consider a gift.

Visit scasdfoundation.org/donate and select The Mardi Lowry McDonough '87 Student Opportunity Fund & Grant Program from the campaign drop-down menu.

graduates, by permanently adding her name to the fund.

WHY IS THE MARDI LOWRY MCDONOUGH '87 STUDENT OPPORTUNITY FUND AND GRANT PROGRAM SO IMPORTANT NOW?

"The community has been incredibly generous giving to the Education Foundation in direct support of students and families in the district during the COVID-19 pandemic, which also impacted the district budget and the day-to-day instructional and learning needs of teachers and students," said Board President Chris Buchignani. "To continue to advance our mission, it's critical that funds are available for teachers and staff to enhance their classrooms, curriculum and activities in the new school year and beyond."



Photo: Nabil Mark, SCASD

HOW DOES THE PROGRAM IMPACT TEACHERS AND STUDENTS?

Past grants have awarded more than \$100,000 and have funded a broad array of teacher and staff innovation. Here are just a few examples:

- New equipment like 3-D printers and GoPro Learning Labs
- Books for classroom libraries and schoolwide reading programs

Continued on Page 13

BIG THANKS TO CENTRE GIVES DONORS

Support from 59 donors provided just over \$5,000 for the Mardi Lowry McDonough Student Opportunity & Grant Fund for the upcoming school years during 2021 Centre Gives. Here's why this support means so much.

As students head into summer, teachers and administrators are planning the 2021-22 school year and thinking about how to fulfill new priorities inside and outside of classrooms. Centre Gives donations will help to make sure funding is available beyond the district budget as these priorities emerge by giving teachers opportunities to apply for grant funding from the Education Foundation.

Student Opportunity grants empower teachers to: innovate

and execute programs and activities; add new materials and equipment to their classrooms; introduce students to experts in their fields of study, and more.

Thank you to the generous donors who chose to benefit students during Centre Gives! You can make a gift to the Mardi Lowry McDonough Student Opportunity & Grant Fund anytime by selecting it from the campaign menu on the [donate page](#). ●



2021 MAROON & GRAY... CONTINUED FROM PAGE 13

- Extracurricular opportunities like the Unified Bocce Team
- Basic needs items offered through a "Student Support Closet"
- Sensory Stations and a Traverse Climbing Wall
- A STEAM Woodworking Maker Cart

"Since the grant program launched, teachers, staff and coaches have accomplished worthwhile projects and demonstrated clear benefit to students," said Superintendent Dr. Bob O'Donnell. "This focus on funding creative experiences for students that go beyond our annual budget has driven innovation and made a difference."

"In recognition of her own experience, the experiences of her daughters Colleen and Grace, her exemplary career as a teacher, and her honorable service to teachers and the community, the Education Foundation board is privileged to administer this fund in Mardi's honor," said Chris. "We are delighted that we were able to work with Mardi and her family on this opportunity to continue to impact our students, teachers and the entire State College community."

DR. O'DONNELL... CONTINUED FROM PAGE 9

FOUNDATION: Is there anything else you'd like Foundation donors to know?

O'DONNELL: Sure, I'd like the donors to know that their donations are having a huge impact on our district and I'm incredibly appreciative of their generosity. So much has happened over the past year and the Foundation has been a critical teammate through all of it. You've given our teachers the tools they needed to be creative in their remote learning environments. You've provided us tools that have gone beyond our budget. It makes me proud to be a part of this community. As I look back at this year, some of the most gratifying work that happened was outside of the classroom. It was in the parking lot of the North Campus. Food service workers, volunteers and social workers would set up there to meet families as they picked up meals for their children each week. Those who couldn't pick up food themselves had meals delivered to them, thanks to the Foundation.

Another example that stands out for me, our social workers were able to work with families in dire need of help. They identified who needed what and provided resources for basic needs, again with Foundation support.

I always say, it takes a village, and we are a pretty big village filled with some remarkable people. ●

● THE LIFELONG IMPACT OF A SCASD EDUCATION

ALUMNI NEWS YOU CAN USE

The Education Foundation's community of donors includes hundreds of State High alumni who care about the success of today's students. The impact of alumni support is a reflection on the experiences of our graduates. Staying connected to State

High memories and Little Lion friends is meaningful and fun. With the COVID-19 pandemic easing up, reunions are on tap for the near future. ●

1960-62

The classes of '60, '61 and '62 have discussed the possibility of a combined reunion in 2022 since the classes of 1960 and 1961 had no reunions due to COVID.

1965

The class of '65 meets the second Wednesday of every month for brunch at 10:30 AM at the Way Fruit Farm Café. Jan Hawbaker maintains a robust Facebook page for the class. They'll celebrate last year's reunion this year in August 2021. Check @statehigh65 on Facebook for details.

Class of '65 monthly brunch at Way Fruit Farm Cafe 2018



1976

Class of '76 will be delaying one year and celebrating the 1st anniversary of its 45th reunion in 2022. No specific date has been set but stay tuned and visit the class Facebook page "State High Class of '76."

Miss Maxims first grade class at Easterly Parkway class of 76

1981

The Class of 1981 is having a reunion this summer and wants to track down as many classmates as possible. Please join their page called "State College High School Class of 1981" if you are interested.

1991

It's a milestone year for the class of '91! Get ready to celebrate the weekend of August 7. More details are located on the State College Area Class of 1991 Facebook Group Page . Please direct inquires and questions to Tami McLaughlin or Jim Wyland attamih4@gmail.com or jtw108@psu.edu



Join Us in Support of Memorial Field

Join the hundreds of alumni and friends of State High who have already purchased bricks in honor of their experiences at Memorial Field. They have now left a lasting legacy through the Pave it Forward campaign.

Become part of this history and pave the way for the future of Memorial Field. Purchase and inscribe a brick on the west-side walkway to Memorial Field along Fraser Street. Donations to Pave it Forward will fund future improvements to Memorial Field.

Memorial Field has been home to wins and to losses, to triumph and to heartache, and most importantly, to unforgettable moments that have shaped the lives of countless young people. These moments have centered on:

- ✓ Unparalleled teamwork
- ✓ Personal accomplishments
- ✓ Overcoming adversity
- ✓ Celebrating milestones
- ✓ Bringing the community together

For all of these reasons, and more, we are asking for your support. Become part of the permanent history of Memorial Field with a personalized, engraved brick on the west-side walkway leading to the field.

Simply complete the form below and return it to the address listed with a one-time payment of \$250. The brick campaign is open to individuals, families and businesses, and will serve as a true, permanent reminder of the strong community that supports the State College Area School District and its students.



Your legacy can live forever at Memorial Field. Pave it Forward!

scasd.org/buyabrick • 814-231-1021

Yes! I want to buy a brick for:

- \$250**
- An individual name
 - A family name
 - A business or organization name

Donor's Name: _____

Signature: _____ Date _____

Address: _____ City/State/Zip: _____

Phone: _____ Email: _____

I have enclosed a check

Please bill my credit card

Please charge my: MasterCard Visa

Name _____

Signature _____

Account # _____

Expiration Date _____ CW _____

Please engrave as follows, up to 16 characters per line (including spaces).

The District reserves the right to accept, reject or negotiate brick inscription content.

Please make checks payable to: **State College Area School District.** (Donations for bricks are tax deductible to the extent allowed by law.)
Mail check and this form to: State College Area School District Memorial Field Brick Campaign, 240 Villa Crest Drive, State College, PA 16801
or go online to scasd.org/buyabrick

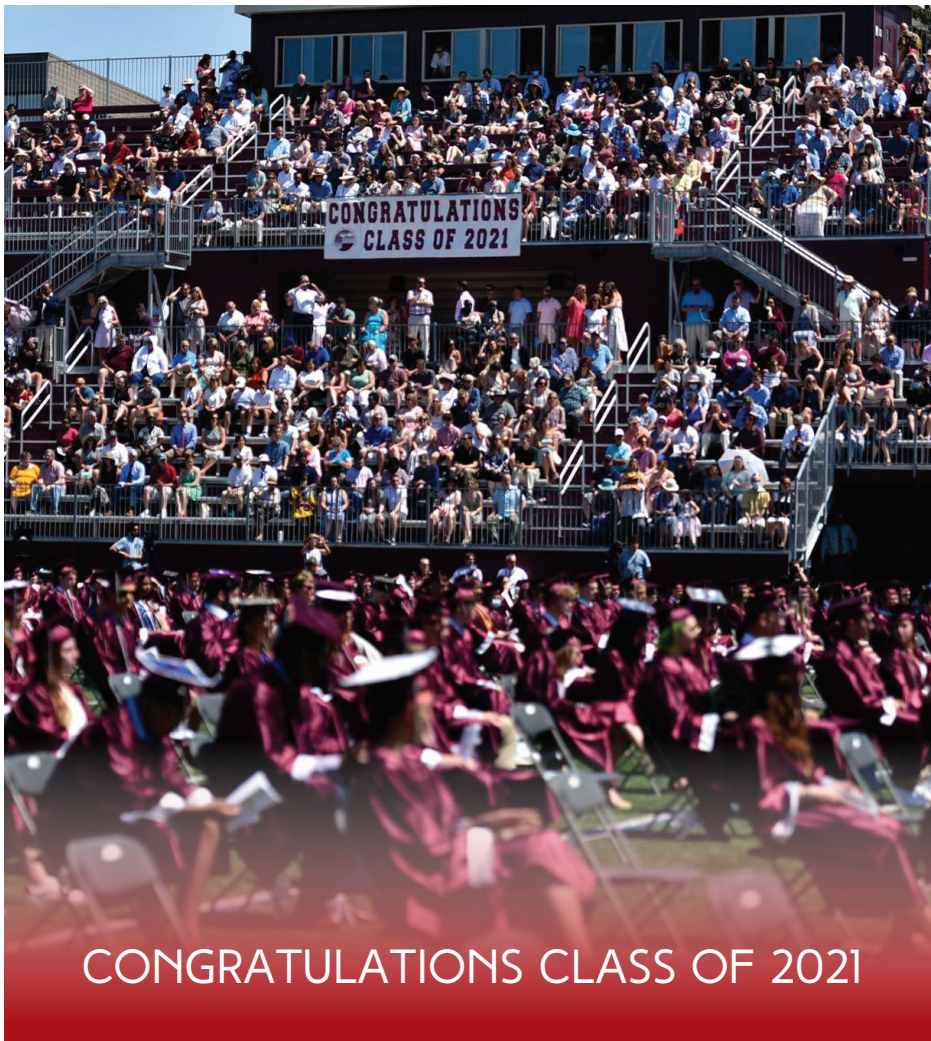


**State College Area School District
EDUCATION FOUNDATION**

240 Villa Crest Drive
State College, PA 16801

www.scasdfoundation.org

894-213



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